

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

C O U R S E O U T L I N E

Course Title: PRESCHOOL EDUCATION II
Code No.: ED 102-3
Program: EARLY CHILDHOOD EDUCATION (E.C.E.)
Semester: SECOND
Date: JANUARY 1986
Author: BEV BROWNING

New: _____ Revision: X

APPROVED:

M. Brown

Chairperson

1993 05 07

Date

Preschool Education
COURSE TITLE

ED 102-3
COURSE NUMBER

COURSE PHILOSOPHY:

This course is designed to help students develop an understanding of the interdependence of human relations and curriculum content, and to help students internalize the concept of the "whole" in the learning environment.

COURSE GOALS:

1. To provide the student with knowledge of the teacher's role in facilitating children's learning through acting as mediator between the child and the environment.
2. To provide the student with the knowledge and understanding of the wide scope for learning which play activities offer to children, while meeting their developmental needs.
3. To provide the student with an overview of some of the major writings relating to play activities and the teacher's role in the nursery school.
4. To further develop the observing and recording techniques used in understanding children's behavior.

COURSE OBJECTIVES:

The student will:

1. Demonstrate an understanding of and ability to work as mediator between the child and the learning environment.
2. Demonstrate a knowledge of how children learn and to be able to apply this knowledge in specific learning encounters.
3. Develop educational equipment which will enhance a preschool child's understanding and/or perception.
4. Present an organized picture file with cross references and ideas for use, relating to aspects of the young child's experience.
5. Present an organized "idea file" including art and snack recipes and ideas for art, movement, field trip activities and dramatic play kits, with cross references where applicable.

COURSE OBJECTIVES:

METHODOLOGY

Lectures, assigned readings, discussions, seminars, films and workshops will be used to fulfill the above objectives.

Presentation of teaching materials developed by the student will give him/her an opportunity to integrate theory and practice.

The idea file for each student's own resource, begun in the first semester, is to be submitted for evaluation on or before April 2nd 1986.

A picture file relating to the child's world and curriculum areas, begun in the first semester, is to be submitted for evaluation on or before April 2, 1986.

Learning Activities

Each student will present 5 different learning activities to small groups of children on his/her placement. The student must make 3 out of 5 concrete learning devices; the remaining two can be chosen materials available in the school. The five topic areas can be chosen from the following:

1. cooking and nutrition
2. science and nature
3. dramatic play kits
4. pre-math skills
5. language skills
6. sensory experiences (eg. sand, water, textured materials, olfactory stimuli)
7. movement activities
8. cognitive games

These 5 learning activities must be approved by the course teacher. For each activity the student will complete a Learning Activity Form and submit for evaluation on each Due Date.

TEXTS

1. The Nursery School & Kindergarten, 7th edition, Read/Patterson, N.Y.: Holt, Rinehart & Winston, 1980.
2. Skills for Preschool Teachers, 2nd edition, Beaty J.J., Ohio; Charles Merrill Publ. Co., 1984

SYLLABUS

Weeks 1 & 2

- A. Intro to Course
- B. Explanation of Assignments
- C. Dramatic Play
 - creative dramatics, role-playing
 - kits
- D. Readings: R/P. ch. 14
J.B. ch. 1
- E. Assignment: Learning Activity #1,
due Jan. 27, 1986.

Week 3

- A. Information Processing
- B. Criteria for Assessing Material
- C. Establishing a Learning Environment
- D. Process of Learning
- E. Readings: R/P. ch. 15
J.B. ch. 3 & ch. 5

Week 4

- A. DUE: Learning Activity #1
- B. The Function of Play
 - value
 - mode for learning
- C. Cognitive goals; Observing children at play; checklists; planning for play

Week 4 (cont'd) D. Readings: R/P. ch. 16
J.B. ch. 8, ch. 9
E. Assignment: Learning Activity #2,
due Feb. 17, 1986.

Week 5+6 A. Test #1, Feb. 3, 1986.
B. Language development and the role
of the teacher.
C. Readings: R/P. ch. 18
J.B. ch. 6, ch. 7
D. Assignment: Learning Activity #3,
due Mar. 5, 1986.

Week 7 A. Expanding Learning Opportunities with Block
B. Film: Block Play
C. Readings: Handouts

Week 8 A. Sensory Experiences
- sand and water play
- alternatives
B. Film
C. Test #2, Feb. 26, 1986
D. Readings: Handouts

Week 9 A. Cooking and Nutrition
B. Filmstrips
C. DUE Learning Activity #3
D. Readings: Handouts
E. Assignment: Learning Activity #4,
due March 24, 1986.

Week 10 WINTER BREAK

Week 11 BLOCK PLACEMENT

Week 12
A. Due, Learning Activity # 4
B. Math and Science
C. Readings: R/P ch. 17
D. Assignment: Learning Activity # 5
due April 21, 1986.

Week 13
A. Advancing Physical Skills
B. Readings: J B ch. 4
C. DUE: April 2nd, Idea File

Week 14
A. Test # 3, April 7, 1986.
B. Loss and Death, Family
C. Filmstrips
D. Readings: Handouts
J. B. ch. 11

Week 15
A. Loss & Death (cont'd)
B. Review

Week 16
A. Review
B. Final Test, April 22nd, 1986
C. DUE: April 22nd, PICTURE FILE

Weeks 17 & 18 BLOCK PLACEMENT

EVALUATION

MARKS

A. Learning Activities

#1, due	Jan. 27, 1986	3%
#2, due	Feb. 17, 1986	4%
#3, due	Mar. 5, 1986	5%
#4, due	Mar. 24, 1986	8%
#5, due	Apr. 21, 1986	10%

B. Files

Ideas, due	April 2nd, 1986	10%
Pictures, due	April 22nd, 1986	10%

C. Tests

#1, Feb 3, 1986	8%
#2, Feb 26, 1986	12%
#3, April 7, 1986	15%
#4, April 22, 1986	15%
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TOTAL	100%

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PROJECT: PICTURE FILE

STUDENT: _____

DATE: _____

MARKS:

1) ORGANIZATION	
- container	5
- order	5
- dividers	5
- categories, well-thought	10
- information, suggestions	15
- cross-references	10
2) PICTURES	
- good combinations	10
- good quality	10
- artfulness	10
- well-sorted	10
- quantity	10
	<u>10</u>
	/100

COMMENTS:

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PROJECT: IDEA CARD FILE

STUDENT: _____

DATE: _____

<u>MARKS:</u>	Order, container	10
	Categories	20
	Quantity	10
	Special Ideas	10
	Content	25
	Cross-references	25
		<u>100</u>

COMMENTS: